## **UNSTRUCTURED Field Experience Log & Reflection**

**Instructional Technology Department** 

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Course: ITEC 7430		Professor/Semester: Dr. Frazier/Fall

## Part I: Log

(This log contains space for up to 5 different field experiences for your 10 hours. You may only need one! If you have fewer field experiences, just delete the extra rows. If you have more than 5 field experiences, please copy and paste additional rows. Thank you!)

Date(s)	1 <sup>st</sup> Field Experience Activity/Time	PSC/ISTE Standard(s)	<b>Reflection</b> (Minimum of 3-4 sentences per question)
6/18/2013	Troubleshooting Smartboard issue. The Smartboard which is hooked into the Elmo has stopped showing a picture. While the sound is still there, whenever I need to use the Elmo or display something, the screen is blue.	(PSC 3.5)	1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?
	<ol> <li>Turned off the Smartboard and restarted the Elmo and laptop.</li> <li>Step 1 did not work. Therefore, I checked all of the wires to ensure everything was hooked up properly. This did not work.</li> <li>I calibrated the Smartboard.</li> <li>I unhooked the Elmo.</li> <li>After I unhooked the Elmo, I readjusted the wires.</li> <li>The Smartboard began working again.</li> </ol>		This field experience was a troubleshooting experience in my own classroom. The Smartboard would power on; however, there was no images appearing on the screen through either the Smartboard or Elmo. During this experience, I was in the middle of a lesson with students; therefore, I had to take

<b>DIVERSITY</b> (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)											
Ethnicity		-12 Fac	•	<u> </u>	vorved in	P-12 St	-	)			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12			
Race/Ethnicity:											
Asian											
Black											
Hispanic											
Native American/Alaskan Native											
White		Х				Х					
Multiracial											
Subgroups:											
Students with Disabilities						Х					
Limited English Proficiency											
Eligible for Free/Reduced						Х					
Meals											

charge and quickly troubleshoot to get back on track.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

I used basic troubleshooting methods to help with solving the issue I was having. I had no time to wait on anyone to help. Since I had learned to develop a plan, I quickly did this. Additionally, I was familiar with the technologies I used in my day to day routine. This familiarity helped me be successful in my troubleshooting. I was able to do this because of the knowledge and skills I have learned through the program at KSU thus far.

Ultimately, my neighbor across the hall had the same issue. I was able to quickly run over and solve her problem a couple weeks later.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience impacted school improvement because I was able to quickly resolve a problem and get back to student learning. I didn't have to change my lesson plans or neglect my duties as a teacher while waiting on someone to troubleshoot an issue.

Date(s)	2 <sup>nd</sup> I	rience Ao	ctivity/Ti	PSC/	ISTE Sta	ndard(s)	<b>Reflection</b> (Minimum of 3-4 sentences per question)			
9/27/2013	Teacher across the hall had an issue with the Smartboard. Turned out to be the same issue I had earlier. Troubleshooting Smartboard issue. The Smartboard which is hooked into the Elmo has stopped showing a picture. While the sound is still there, whenever I need to use the Elmo or display something, the screen is blue									1. Briefly describe the field experience What did you learn about technology facilitation and leadership from completing this field experience?
	<ul> <li>Elmo or display something, the screen is blue.</li> <li>1. Turned off the Smartboard and restarted the Elmo and laptop.</li> <li>2. Step 1 did not work. Therefore, I checked all of the wires to ensure everything was hooked up properly. This did not work.</li> <li>3. I calibrated the Smartboard.</li> <li>4. I unhooked the Elmo.</li> <li>5. After I unhooked the Elmo, I readjusted the wires.</li> <li>The Smartboard began working again.</li> </ul>								This field experience was a troubleshooting experience in my own classroom. The Smartboard would power on; however, there wa no images appearing on the screen through either the Smartboard or Elmo. During this experience, I was in the middle of a lesson with students; therefore, I had to take charge and quickly troubleshoot to get back on track.	
			DIVE	RSITY						
(Place a	an X in the box represen				ogroups in	volved in	this field	experience	xe.)	
E	Ethnicity			ulty/Sta				tudents		
		P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12	
Race/Ethnici	ty:									2. How did this learning relate to the
Asian Black										knowledge (what must you know),
Hispanic										skills (what must you be able to do)
	nerican/Alaskan Native									and dispositions (attitudes, beliefs,
White	nericali/Alaskali Ivalive		х				x			enthusiasm) required of a technology
Multiraci	ial		Λ				Λ			facilitator or technology leader? (Refer to the standards you selected )
Subgroups:	lui									Part I. Use the language of the PSC
	with Disabilities						x			standards in your answer and reflect
	English Proficiency									on all 3-knowledge, skills, and
	for Free/Reduced						x			dispositions.)
Meals										Since I was able to learn basic
										troubleshooting techniques, these techniques allowed me to successfully help a neighbor who was having additional problems. She was able to as for help and feel comfortable doing so.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

										The field experience was a success. I was able to help a colleague with an issue. In turn, she was able to get back to teaching her students quickly. I also had a boost of confidence since I was able to apply the knowledge I had learned.
Date(s)	3 <sup>rd</sup> H	ield Expe	erience A	ctivity/Ti	me		PSC/I	ISTE Star	ndard(s)	Reflection (Minimum of 3-4 sentences per question)
(Place an	X in the box represen									
	(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)EthnicityP-12 Faculty/StaffP-12 Students									
		P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12	
Race/Ethnicity	y:									
Asian Black										
Hispanic										
	erican/Alaskan Native									
White										
Multiracial	1									
Subgroups:										
	vith Disabilities				1			1		
	nglish Proficiency									

Eligible for Free/	Reduced									1
Meals										
			•	•	•					
Date(s)	4 <sup>th</sup> F	ield Expe	erience A	ctivity/Ti	me		PSC/I	STE Star	ndard(s)	Reflection
Dute(5)	• •	Icia Enp		cervicy, 11	me		150/1		<b>iuui u</b> (5)	(Minimum of 3-4 sentences per question)
			DIVE	RSITY						
(Place an X in t	he box represent	ting the ra			bgroups in	volved in	this field	experienc	e.)	
Ethnici			-12 Fac			P-12 Students				
	-	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12	
Race/Ethnicity:										
Asian										
Black										
Hispanic	A.1. 1. NT /									
Native American/A	Alaskan Native									
White Multiracial										
Subgroups:										
Students with Dis	sabilities									
Limited English					1					

Eligible fo	r Free/Reduced									
Meals										
	th									Reflection
Date(s)	5 <sup>th</sup> I	Field Expo	erience A	ctivity/Ti	me		PSC/I	ISTE Star	ndard(s)	(Minimum of 3-4 sentences per question)
										1. Briefly describe the field experience.
										What did you learn about technology
										facilitation and leadership from completing this field experience?
										completing this net experience.
										-
				RSITY						
(Place an	X in the box represen	ting the ra	ce/ethnici	ity and sul	bgroups in	volved in	this field	experienc	e.)	2. How did this learning relate to the knowledge (what must you know),
Et	hnicity	P	-12 Fac	ulty/Sta	ff		P-12 St	tudents		skills (what must you be able to do)
		P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12	and dispositions (attitudes, beliefs,
Race/Ethnicity	v:									enthusiasm) required of a technology
Asian										facilitator or technology leader?
Black										(Refer to the standards you selected in Part I. Use the language of the PSC
Hispanic	· / A 1 1 NT /									standards in your answer and reflect
	erican/Alaskan Native									on all 3-knowledge, skills, and
White Multiracia	1									dispositions.)
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Subgroups:	vith Disabilities									
	nglish Proficiency									
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Eligible for Free/Reduced Meals					
					3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?