

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department

Candidate: April Shinpaugh	Mentor/Title: Angie Young/Master Teacher/Sp.Ed.	School/District: West Fannin Elementary School/Fannin
Course: ITEC 7430		Professor/Semester: Dr. Frazier/Fall

Part I: Log

(This log contains space for up to 5 different field experiences for your 10 hours. You may only need one! If you have fewer field experiences, just delete the extra rows. If you have more than 5 field experiences, please copy and paste additional rows. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection <small>(Minimum of 3-4 sentences per question)</small>
6/18/2013	<p>Troubleshooting Smartboard issue. The Smartboard which is hooked into the Elmo has stopped showing a picture. While the sound is still there, whenever I need to use the Elmo or display something, the screen is blue.</p> <ol style="list-style-type: none"> 1. Turned off the Smartboard and restarted the Elmo and laptop. 2. Step 1 did not work. Therefore, I checked all of the wires to ensure everything was hooked up properly. This did not work. 3. I calibrated the Smartboard. 4. I unhooked the Elmo. 5. After I unhooked the Elmo, I readjusted the wires. 6. The Smartboard began working again. 	(PSC 3.5)	<p>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?</p> <p>This field experience was a troubleshooting experience in my own classroom. The Smartboard would power on; however, there was no images appearing on the screen through either the Smartboard or Elmo. During this experience, I was in the middle of a lesson with students; therefore, I had to take</p>

DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White		x				x		
Multiracial								
Subgroups:								
Students with Disabilities						x		
Limited English Proficiency								
Eligible for Free/Reduced Meals						x		

charge and quickly troubleshoot to get back on track.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

I used basic troubleshooting methods to help with solving the issue I was having. I had no time to wait on anyone to help. Since I had learned to develop a plan, I quickly did this. Additionally, I was familiar with the technologies I used in my day to day routine. This familiarity helped me be successful in my troubleshooting. I was able to do this because of the knowledge and skills I have learned through the program at KSU thus far.

Ultimately, my neighbor across the hall had the same issue. I was able to quickly run over and solve her problem a couple weeks later.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience impacted school improvement because I was able to quickly resolve a problem and get back to student learning. I didn't have to change my lesson plans or neglect my duties as a teacher while waiting on someone to troubleshoot an issue.

Date(s)	2 nd Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection (Minimum of 3-4 sentences per question)
9/27/2013	<p>Teacher across the hall had an issue with the Smartboard. Turned out to be the same issue I had earlier. Troubleshooting Smartboard issue. The Smartboard which is hooked into the Elmo has stopped showing a picture. While the sound is still there, whenever I need to use the Elmo or display something, the screen is blue.</p> <ol style="list-style-type: none"> 1. Turned off the Smartboard and restarted the Elmo and laptop. 2. Step 1 did not work. Therefore, I checked all of the wires to ensure everything was hooked up properly. This did not work. 3. I calibrated the Smartboard. 4. I unhooked the Elmo. 5. After I unhooked the Elmo, I readjusted the wires. <p>The Smartboard began working again.</p>	(PSC 3.5)	<p>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?</p> <p>This field experience was a troubleshooting experience in my own classroom. The Smartboard would power on; however, there was no images appearing on the screen through either the Smartboard or Elmo. During this experience, I was in the middle of a lesson with students; therefore, I had to take charge and quickly troubleshoot to get back on track.</p>

DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White		x				x		
Multiracial								
Subgroups:								
Students with Disabilities						x		
Limited English Proficiency								
Eligible for Free/Reduced Meals						x		

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Since I was able to learn basic troubleshooting techniques, these techniques allowed me to successfully help a neighbor who was having additional problems. She was able to ask for help and feel comfortable doing so.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

The field experience was a success. I was able to help a colleague with an issue. In turn, she was able to get back to teaching her students quickly. I also had a boost of confidence since I was able to apply the knowledge I had learned.

Date(s)	3 rd Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection (Minimum of 3-4 sentences per question)

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White								
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								

Eligible for Free/Reduced Meals									
---------------------------------	--	--	--	--	--	--	--	--	--

Date(s)	4 th Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection (Minimum of 3-4 sentences per question)

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White								
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								

Eligible for Free/Reduced Meals									
---------------------------------	--	--	--	--	--	--	--	--	--

Date(s)	5 th Field Experience Activity/Time	PSC/ISTE Standard(s)

Reflection
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White								
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Eligible for Free/Reduced Meals										<p>3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?</p>
---------------------------------	--	--	--	--	--	--	--	--	--	--