

Goal: (Skilled Teachers - Required)

In one year, teachers will use various technology to provide authentic experiences to enhance higher order thinking skills to students in a standards based classroom.

Success Indicator: Success Indicator: 90% of teachers will use at least two multimedia resources (Webquests, Online Projects) to increase real-world, authentic learning experiences, as aligned to the curriculum, as measured monthly.

Evaluation Method:
Lesson plans submitted by teachers
Focus Walk data

| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
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| Mentor technology committee will provide training to teachers as well as assistance in determining which lessons/technologies will accommodate the classroom. | Technology training will begin on the first scheduled Professional Learning Day in September. Meetings with mentors will be scheduled each Tuesday afternoon from 3:30 to 4:30 unless otherwise agreed upon by the mentor. Technology training will also be held in January during the Professional Learning Day. | Since the trainings will be offered on Professional Learning Days, there will be no costs associated with this. Technology committee members will conduct the training for teachers in the building. | Administration, technology coach, volunteer technology mentors. |
| Teachers will review their technology lesson plans each week with their mentor. This will help them to determine what types of technology could be used to enhance the lesson. | Technology lesson plan review with the technology mentor will be held each week on Tuesday from 3:30-4:30. This will ensure teachers are getting one-on-one or small group support based on their technology needs. Additionally, the coach will help the teacher develop lessons which would be beneficial in the classroom. | There will be no costs in this since teachers will be working with volunteers on lessons after school. | Volunteer technology mentors, teachers |

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| Teachers will review their lesson plans with the technology coach each week. The technology coach will document various technology being used and provide suggestions for teachers. | Reviewing lesson plans with the technology coach will be held during planning time on Wednesday of each week. This meeting will help to determine that all teachers are using various types of technology, documenting it, and correctly implementing it in the classroom. | There will be no costs associated with this plan due to teachers meeting during their planning time. | Administration, technology coach, teachers |
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Goal: (Instructional Use – required)
In one year, teachers will use multimedia tools such as Webquests, Blogs, and online projects in order to engage students in a real-world, authentic learning environment.

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| Success Indicator: 90% of teachers will use multimedia tools (Webquests, Blogs, online projects) as an instructional strategy to engage students in real-world, authentic learning experiences. | Evaluation Method: Lesson Plans Focus Walk data |
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| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
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| Technology committee will develop a list of resources which can assist teachers in the classroom. These resources will be shared during professional learning sessions, tech mentor meetings, and during lesson plan review with the technology coach. | The list will be created and shared on the teacher drive so everyone has access by the end of August. | This will be no cost to the school. The resources will be compiled during planned time throughout the school day. | Technology Coach, Technology Mentor Committee |
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| Training will consist of 2 levels: Beginners and Advanced. Teachers will be sorted into these two categories so their needs can be met. The | Teachers can either learn how to navigate, use, and understand the technology (beginner) or create meaningful lessons during the Professional | Since this is a Professional Learning Day, there will be no cost associated with the training to the school. | Administration, Technology Coach, Technology Mentor Committee |
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| Professional Learning Meetings will focus on either: (a)how to navigate, use, and understand the technology or (b) creating and developing meaningful lessons for classroom use. | Learning Days. Eventually, all teachers will be advanced users/creators. | | |
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| The Technology Mentor Committee will create tutorials for teachers. The tutorials will be about basic troubleshooting and how to use various programs in the classroom. | The tutorials will be created and uploaded to the teacher drive by the end of August. This will allow for all teachers to be able to reference them. | Since the Technology Coach and Technology Mentor Committee are responsible for the tutorials, there will be no cost associated to the school. | Technology Coach, Technology Mentor Committee |
| Goal: <i>In one year, students will use different types of technology as a way to construct and communicate ideas with their peers and have hands-on, real-world experiences through the technology.</i> | | | |
| Success Indicator: 100% of students will use different types of technology as a way to construct and communicate ideas with their peers and to have hands-on, real-world experiences through the technology at use. | | Evaluation Method: Lesson Plans Focus Walk data Student Work | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Students will use technology resources (Webquests, blogs etc) as a way to collaborate and communicate both in the classroom and outside the classroom to create meaningful products. | By the end of October, all students in every classroom should use at least one multimedia tool as a way to collaborate and communicate in and out of the classroom. | There should be relatively no costs to this. Programs are free, computer labs are new and up-to-date. Teachers may need to update their computers in the classroom, but this is free. | Teachers, Technology Coach, Administration |
| Students will use technology as a 2-way collaboration with experts outside the classroom. Students will create a project or enhance the learning | By the end of March, students will have collaborated via technology with an expert to create a project or enhance a learning experience. | This is free since there are enough computers/devices in the classroom/computer lab for each student to use one. | Teachers, Technology Coach, Administration |

| experience in a content area. | | | |
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| Students will use tools to create a presentation regarding a content area. | Students will pick a program (Powerpoint, Google) to create a presentation pertaining to a topic of the teachers choice. | There is no cost associated with this. The school has Microsoft license already for each computer. There are also enough computers for each child to have one. | Teacher, Technology Coach, Administration |
| Goal: <i>In one year, parents, community members, teachers, and administration will share their beliefs and ideas in order to develop a shared vision where student learning is brought to a higher level due to technology being present in each classroom.</i> | | | |
| Success Indicator: 90% of parents, community members, teachers, and administrators will develop a shared vision where student learning is brought to a higher level due to the increase use of technology in all classrooms as aligned by the Common Core State Standards. | | Evaluation Method: Sign-In Sheets Surveys Other data collection | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| At Parent Night, teachers and administrators will educate parents and community members on standards being taught and the importance of technology in each classroom. | Parent Night is the 3 rd Thursday in August. | \$1000 for food/snacks | Administration, teachers, Technology Coach |
| School Perceptions survey will be given out for parent input on technology night and other suggestions for technology plans. | Survey will be issued at the beginning of September in order to parents to give input in time to create a shared vision. | Survey Monkey will used. The school already uses this. Additionally, paper copies will be sent home to ensure all parents participate. May need to purchase different color paper to catch attention. | Administration |
| School Improvement Team will meet to discuss feedback from Parent Night and | By October, all the information will be gathered and a statement will be | No Cost | Adminstration, teachers, Technology Coach |

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| School Perceptions Survey. The feedback will be developed into the shared vision statement which will be shared with parents, community members, and teachers. | developed. By November 1, the vision statement will be shared with parents, community members, and teachers. | | |
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