

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department

Candidate: April Shinpaugh	Mentor/Title: Angie Young/Master Teacher/Sp.Ed.	School/District: West Fannin Elementary School/Fannin
Course: ITEC 7445		Professor/Semester: Dr. Bacon/Summer

Part I: Log

(This log contains space for up to 5 different field experiences for your 10 hours. You may only need one! If you have fewer field experiences, just delete the extra rows. If you have more than 5 field experiences, please copy and paste additional rows. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection <small>(Minimum of 3-4 sentences per question)</small>						
6/27/2013	Introduction of technology to student. Introduction of Ipad and laptop. Discussion of student interests' and Audio books. Listened to first audio book called The Tooth. [1hour]	(PSC 3.4/ISTE 3d)	<p>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?</p> <p>During this field experience, I began using assistive technology with a SWD. I used the IEP and information from special education teacher to determine what technologies would help the student in the classroom.</p>						
DIVERSITY									
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)									
Ethnicity		P-12 Faculty/Staff		P-12 Students					
		P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:									
Asian									
Black									
Hispanic									
Native American/Alaskan Native									
White			x				x		
Multiracial									
Subgroups:									
Students with Disabilities							x		
Limited English Proficiency									
Eligible for Free/Reduced Meals							x		

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

In order to support individual student

			<p>learning needs, it was important for me to investigate what types of assistive technologies were available. Then, determining what could help the student in a classroom achieve goals independently was the next step. Therefore, I determined according to the IEP what might benefit the student. In order to determine the benefits, I implemented the technology with the student. I was very excited about the first session. I thought it turned out very well.</p> <p>3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?</p> <p>This field experience helped me to learn more about assistive technology and implementing it with a student. I feel it would be an adequate source to share with other teachers to help them determine appropriate assistive technologies and implementation in their classrooms.</p>
Date(s)	2nd Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection (Minimum of 3-4 sentences per question)
6/28/2013	Reviewed technology skills learned from Day 1. Discussed personal hygiene using videos. Provided student with assistive technology checklist for personal hygiene. [1 hour]	(PSC 3.4/ISTE 3d)	<p>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?</p> <p>During the second session, I reviewed skills that were learned. I was surprised at what the student</p>

DIVERSITY

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Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White		x				x		
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

remembered. I feel the student remembered simply because she was so engaged and excited in the lessons. I also began implementing the personal hygiene segment. The student did well with the comprehension and understanding aspect of the videos we watched.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

By learning more about assistive technology, I was able to determine what could work with this student to help her achieve an independent goal. By reviewing various technologies, I determined which would support her. In addition, support from her parent and older sibling also helped with the success.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience was successful. I feel the student was on track to understand and comprehend a goal which is important in life. I enjoyed implementing this type of technology

with her. I feel this type of technology could help her throughout her life.

Date(s)	3 rd Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection (Minimum of 3-4 sentences per question)
7/1/2013	Review technology. Used Premier Tools to practice Dolch Words. Also used magnifying glass to help see and read better. [1 hour]	(PSC 3.4/ISTE 3d)	<p>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?</p> <p>As we began the experience, the student was excited to show what she had remembered which I found to be wonderful. We used a software called Premier Tools to help her practice her Dolch Words which was a goal listed on her IEP. The program was a success with her. She had no trouble operating it.</p>

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Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White		X				X		
Multiracial								
Subgroups:								
Students with Disabilities						X		
Limited English Proficiency								

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Eligible for Free/Reduced Meals						x			<p>Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)</p> <p>By providing the student with an assistive technology, she is on her way to achieving several of her goals. The Premier Tools supported her needs for Dolch Words and could for other goals also.</p> <p>3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?</p> <p>This field experience could impact the school because it could show teachers that Premier Tools is a tool that needs to be used each day with these students. The impact is very successful. Perhaps teachers need a review training on it.</p>
Date(s)	4 th Field Experience Activity/Time		PSC/ISTE Standard(s)			Reflection (Minimum of 3-4 sentences per question)			
7/2/2013	Tested Dolch Words. Introduced using a calculator. Had student practice addition and subtraction with a calculator. Listened to another audio book using Storyline Online. [2 hours]		(PSC 3.4/ISTE 3d)			<p>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?</p> <p>This was the last session I had with the student. Instead of doing a one hour session, we did a two hour</p>			

session. The student was excited to get started, but sad to know this was the last session. The student had been using Storyline Online to listen to books each night. We also used a calculator to help her with math facts.

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Subgroups:								
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2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

In order to support the learners' needs, it is important to implement various types of assistive technology. This will ensure the student is on track to meet goals which are set up for them. I feel by introducing these technologies, teachers will be able to analyze the learners' needs.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

I feel by providing a professional learning day with teachers to introduce assistive technology would be successful for the school. I believe teachers are not aware of what assistive technology is. I am sure teachers aren't aware of the different types of technology out there either. A learning day could clear a lot of confusion for teachers and help students.

Date(s)	5 th Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection (Minimum of 3-4 sentences per question)																																																																																																																														
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