West Fannin Elementary School
Data Inventory
April Shinpaugh

Data Source	Content Area	Dates of Collection	Students Assessed	Accessibility	Current Data Use	More Effective Use
State Test	Reading, Language Arts, Math, Science, Social Studies	April-May	Grades 3-5	Intranet; Assistant Principal	Reviewed by SIT and grade level to determine deficiencies in academics	Review individual student data and determine all factors (including external) for school.
Writing Test	Language Arts	March	Grades 3 & 5	Intranet; Assistant Principal and Language Teachers	Determine students proficiency in writing	Use data to target specific writing types and skills all students need to be successful
STAR Test	Reading and Math	September, December, March	K-5	District	Determine grade level progress student is making	Use the data to determine specific skills students need intervention in. Also determine if students need skills beyond the grade level.
Benchmark Test	Reading, Language Arts, Math	September, March	1-5	District	Determine where student progress is	Inform Instruction

Unit Assessments	Reading, Language Arts, Math, Science, Social Studies	Periodic based on unit completion	1-5	Teacher; academic coach	Identify deficiencies in specific standards/skills	Track data to ensure all students are making growth
Imagine Test	Reading, Language Arts	Weekly	1-5	Teacher; academic coach	Student benchmarking	Inform instruction
Reading Fluency	Reading	Weekly	1-5	Teacher	Student benchmarking	Inform instruction
Math Fluency	Math	Weekly	3	Teacher	Student benchmarking	Inform instruction

Other Student-Level Information
What other student-level information does your school collect?

Intervention Team Reports	Determine where students needing help on specific skills are and if they are making progress	

Socioeconomic status	Attendance	ELL
SWD		

Data Wish List	
Are there any other types of assessment data you would like to see your school collect and use to improve instruction?	
Number of schools students have attended	