

STRUCTURED

Field Experience Log & Reflection

Instructional Technology Department

Candidate: April Shinpaugh	Mentor/Title: Angie Young/ SpEd.	School/District: West Fannin Elementary School/Fannin
Field Experience/Assignment: Engaged Learning & LoTi	Course: ITEC 7400	Professor/Semester: Dr.Fuller/Summer

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
SAMPLE 6/14/13	SAMPLE Completed review of Nets-S and Nets-T standards, reviewed engaged learning videos, reviewed LoTi, answered questions regarding engaged learning and LoTi in the video. [4 hours]	SAMPLE PSC 1.1,PSC 1.2,PSC 2.1, PSC 2.2, PSC 4.2, PSC 6.1 PSC 6.2, PSC 6.3	SAMPLE ISTE 1a, 1b, ISTE 2a, ISTE 2b, ISTE 5b, ISTE 6a, 6b, ISTE 6c
6/19/13	Completed Online Projects, Publishing Opportunities, & Culturally Responsive Pedagogy discussion [1 hour]	PSC 2.1, 2.2, 3.2, 3.4, 4.3. 6.1, 6.2	ISTE 2a, 2b, 3b, 3d, 5c, 6a, 6b, 6c
6/22/13	Prepared responses to Online Projects, Publishing Opportunities, & Culturally Responsive Pedagogy discussion to classmates, completed Engaged Learning and LoTi analysis, reviewed various online projects and publishing sites to be used in the classroom [3 hours]	PSC 2.1, 2.2, 3.2, 3.4, 4.3, 6.1, 6.2	ISTE 2a, 2b, 3b, 3d, 5c, 6a, 6b, 6c
6/26/2013	Reviewed the list of Web 2.0 tools. Constructed a response involved productivity tools. [1 hour]	PSC 2.1, 2.2, 3.2, 3.6, 3.7,6.1, 6.2	ISTE 2a, 2b, 3b, 3f, 3g, 6a, 6b, 6c
6/29/2013	Constructed responses to peer productivity tool posts. Completed analysis of EL indicators and LoTi. [2 hours]	PSC 2.1, 2.2, 3.2, 3.6, 3.7, 6.1, 6.2	ISTE 2a, 2b, 3b, 3f, 3g, 6a, 6b, 6c
07/03/2013	Reviewed resources and posted reflection on software, e-books, and e-reference material [3 hours]	PSC 2.6, 2.7, 6.1, 6.2	2f, 2g, 6a, 6b, 6c
7/10/13	Reviewed technology use in content area Chapters- constructed draft on Content, ELL, and Sp Ed [4 hours]	PSC 3.4, 4.3, 6.1, 6.2	ISTE 3d, 5c
	Total Hours: [18 hours]		

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic						x		
Native American/Alaskan Native								
White		x				x		

Multiracial								
Subgroups:								
Students with Disabilities						x		
Limited English Proficiency						x		
Eligible for Free/Reduced Meals						x		

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

During this field experience, I learned an adequate amount of knowledge about Engaged Learning and LoTi. I feel incorporating the Engaged Learning Indicators and LoTi into my classroom is essential to having successful for myself and my students. I have learned there are numerous ways to achieve high LoTi such as incorporating collaboration from experts and providing students with endless technology opportunities. It is important to adapt lesson plans to use technology in order to raise critical thinking skills, problem solving, and giving students real world connections.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

During this semester, I have learned a multitude of strategies in which I believe will be beneficial to the students in my classroom as well as me. Through this class, I have expanded my professional knowledge of technology. I will be a visionary leader in technology upon returning back to school this year. I will be able to use technology to enhance higher order thinking skills, differentiation, and collaboration just to name a few. I will also be in the position to accommodate my learners with various assistive technologies when needed. During one semester, I feel I have grown as a professional and leader in my field.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

Being able to develop projects and assignments using Engaged Learning Indicators and LoTi could push my students to succeed at a much higher rate than they are now. I feel it is my job to share the information I have learned with my teammates in order to ensure success at a school level. The impact of using these products can be assessed my using student achievement scores and scores on assignments. Additionally, they can be informally assessed by the teacher per standard that is being taught.

