

# UNSTRUCTURED Field Experience Log & Reflection

## Instructional Technology Department

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<b>Course:</b> ITEC 7400		<b>Professor/Semester:</b> Dr. Fuller/Summer

### Part I: Log

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours!  
If you have fewer field experiences, just delete the extra rows. Thank you!)

Date(s)	1 <sup>st</sup> Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection <small>(Minimum of 3-4 sentences per question)</small>					
7/3/2013	Researched and brainstormed ideas for Engaged Learning Project. Completed and posted first draft of Engaged Learning Project. [ 3hours]	<i>PSC 1.1/ISTE 1a</i> <i>PSC 1.2/ISTE 1b</i> <i>PSC 2.1/ISTE 2a</i> <i>PSC 2.2/ISTE 2b</i> <i>PSC 2.4/ISTE 2d</i> <i>PSC 2.5/ISTE 2e</i> <i>PSC 2.6/ISTE 2f</i> <i>PSC 3.2/ISTE 3b</i> <i>PSC 3.7/ISTE 3g</i> <i>PSC 4.2/ISTE 5b</i> <i>PSC 4.3/ISTE 5c</i> <i>PSC 6.1/ISTE 6a, 6b)</i> <i>PSC 6.2/ISTE 6c</i>	<b>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?</b> I created an engaged learning project involving the skills of multiplication and division. When I began to draft the project, I thought the LoTi would be higher than a 4. However, after considering what I learned it wasn't. Fortunately, I was able to collaborate with peers who provided excellent ideas for further engaging my students.					
<b>DIVERSITY</b>								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
<b>Ethnicity</b>	<b>P-12 Faculty/Staff</b>			<b>P-12 Students</b>				
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian								
Black								
Hispanic						x		
Native American/Alaskan Native								
White		x				x		
Multiracial								
<b>Subgroups:</b>								

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader?**  
(Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and

Students with Disabilities						x			<p><b>dispositions.)</b>  The learning project was built around the engaged learning indicators and the use of technology in my classroom. These two things will be tremendous additions to all of my lessons in the future.  Through this project, I will become a leader in my school in technology use. I will be able to conduct professional learning sessions with my peers in order to enhance technology use at my school. I feel I am improving on efficiently using technology in my classroom.</p> <p><b>3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?</b></p> <p>By drafting this project, I was able to gage the points of engaged learning and technology in which I needed to strengthen in order for my plan to be where I felt it should be for student achievement. However, being able to share with my team how to begin drafting such a project, would be an improvement to the process we are using now.</p>
Limited English Proficiency						x			
Eligible for Free/Reduced Meals						x			
<b>Date(s)</b>	<b>2<sup>nd</sup> Field Experience Activity/Time</b>	<b>PSC/ISTE Standard(s)</b>				<b>Reflection</b> (Minimum of 3-4 sentences per question)			
7/10/13	Revised draft for final Engaged Learning Project idea using suggestions from peers. [2 hours]	PSC 1.1/ISTE 1a PSC 1.2/ISTE 1b PSC 2.1/ISTE 2a PSC 2.2/ISTE 2b PSC 2.4/ISTE 2d PSC 2.5/ISTE 2e PSC 2.6/ISTE 2f PSC 3.2/ISTE 3b PSC 3.7/ISTE 3g PSC 4.2/ISTE 5b PSC 4.3/ISTE 5c PSC 6.1/ISTE 6a, 6b) PSC 6.2/ISTE 6c				<p><b>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?</b></p> <p>At this point, I am revising my Engaged Learning Project idea. I have posted my project and received feedback from my peers. With their feedback, I have re-evaluated my project and further investigated several different technologies and</p>			

**DIVERSITY**

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<b>Race/Ethnicity:</b>								
Asian								
Black								
Hispanic						x		
Native American/Alaskan Native								
White		x				x		
Multiracial								
<b>Subgroups:</b>								
Students with Disabilities						x		
Limited English Proficiency						x		
Eligible for Free/Reduced Meals						x		

engaged learning indicators.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

Since receiving feedback from my peers, I have further investigated differentiation and higher order thinking skills. These two things will be tremendous additions to all of my lessons in the future. By incorporating these aspects at a more in depth level, I am enhancing my lesson plan. I am increasing the rigor for my students by adding more technology into the lesson. I feel very enthusiastic about the improvements I have made.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

Just by increasing my focus on differentiation and higher order thinking, the impact to my students would be tremendous. With the achievement on the rise, my school would also benefit by beginning to implement these types of ideas.

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Date(s)	3 <sup>rd</sup> Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection <small>(Minimum of 3-4 sentences per question)</small>
7/16/2013	Revised final copy of Engaged Learning Draft. Added a table including technology, student assessment, objective, and teacher duty during the project. [ 3 hours]	<i>PSC 1.1/ISTE 1a  PSC 1.2/ISTE 1b  PSC 2.1/ISTE 2a  PSC 2.2/ISTE 2b  PSC 2.4/ISTE 2d  PSC 2.5/ISTE 2e  PSC 2.6/ISTE 2f  PSC 3.2/ISTE 3b  PSC 3.7/ISTE 3g  PSC 4.2/ISTE 5b  PSC 4.3/ISTE 5c  PSC 6.1/ISTE 6a, 6b)  PSC 6.2/ISTE 6c</i>	<p><b>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?</b></p> <p>After revising and receiving a second round of comments, I am ready to produce a final draft. I have received comments from my peers as well as instructor, Dr.Fuller. With their helpful commentary, I feel I have produced a lesson which will bring my LoTi to my goal of at least 5 while engaged my students using as many indicators as possible.</p>

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**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader?**

<b>Subgroups:</b>								
Students with Disabilities						x		
Limited English Proficiency						x		
Eligible for Free/Reduced Meals						x		

**(Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

At the completion of the final draft, I feel confident I am on my way to becoming a visionary leader in technology for my school. I have increased my knowledge of properly implementing technology into the classroom. I am able to use technology in relation to many types of learners in which I will teach. I am also capable of conducting professional learning sessions with my peer teachers.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

With the knowledge I have gained, I will be able to contribute to learning communities in my school involving lesson plans, engaging learners, and technology. I will become more respected as a teacher while incorporating meaningful and authentic lessons in the classroom.