

Field Experience Log & Reflection

Instructional Technology Department

Candidate: April Shinpaugh	Mentor/Title: Angie Young/Master Teacher	School/District: West Fannin Elementary School/ Fannin Co
Field Experience/Assignment: ELL	Course: ITEC 7430	Professor/Semester: Dr. Frazier/Fall 2013

Part I: Log

Date(s)	Activity/Time	PSC Standard
9-9-2013	The student and I began addition of two and three digit numbers. The student was able to build the numbers using base ten blocks. We also used Google Translate to help with communication. The student also used Ellis which is a program to help build vocabulary and skills (in math). (1hour)	2.1,2.2,2.3,2.4,2.5,2.7,3.4,3.5,3.6,4.1,4.2,4.3
9-12-13	We continued to work on addition of two and three digit numbers. The student began adding without having to use base ten blocks. The student used Ellis to help with vocabulary and skill building in math. (1 hour)	2.1,2.2,2.3,2.4,2.5,2.7,3.4,3.5,3.6,4.1,4.2,4.3
9-20-2013	The student began with subtraction. The student used virtual manipulatives to build the numbers and subtract. (1 hour)	2.1,2.2,2.3,2.4,2.5,2.7,3.4,3.5,3.6,4.1,4.2,4.3
9-21-2013	The student continued with subtraction. The student used virtual manipulatives to build the numbers and subtract. (1 hour)	2.1,2.2,2.3,2.4,2.5,2.7,3.4,3.5,3.6,4.1,4.2,4.3
10-2-2013	The student and I reviewed knowledge of place value. The student used a place value chart on the Smartboard to build numbers. The student also used virtual manipulatives to help build also. (1 hour)	2.1,2.2,2.3,2.4,2.5,2.7,3.4,3.5,3.6,4.1,4.2,4.3
	Total Hours: [5 hours]	

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic					x			
Native American/Alaskan Native								
White		x						

Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency						x		
Eligible for Free/Reduced Meals								

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

During this field experience, I helped a student with basic mathematical skills. These skills were place value, addition, and subtraction. The student used a program called Ellis which helps to build vocabulary and skills. This was important because it helped the student understand some of the vocabulary we were using in math. Some of these words would be addition, subtraction, place value, etc. Also, the student used a laptop and the Smartboard for virtual manipulatives. The student did well with manipulating the technology.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

In order for this to have been successful, I had to have knowledge of Ellis. I also had to know various other websites to help this student. To use virtual manipulatives, I had to show the student how to work the Smartboard. Once I showed the student, the student was able to use the technology on their own.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This experience impacted my development because I had to learn to use Ellis. I also used several strategies for Iris such as teaching the student vocabulary. I also used my knowledge of using manipulatives to help students grasp concepts.