

Field Experience Log & Reflection

Instructional Technology Department

Candidate: April Shinpaugh	Mentor/Title: Angie Young/Master Teacher	School/District: West Fannin Elementary/Fannin
Field Experience/Assignment: Coaching Journal	Course: PL & Tech Innovation	Professor/Semester: Kelly Luscre/ Spring

Part I: Log

Date(s)	Activity/Time	PSC Standard, Element & BOR Strand, Element & NETS-A Standard, Element
2/24/2014	First meeting with my coaching candidate. Discussion about what she needed help with. Gathering of materials to assist her with this. [3 hours]	5.2
2/25/2014	Meeting with candidate. Creation of power point presentation for her students. Review of slides we created. [2 hours]	5.2
3/3/2014	Third meeting with the candidate. Continuation of working on power point. Added graphics and animations to enhance what the teacher had been working on. [2 hours]	5.2
3/5/2014	4 th session. During this session we began working with ipads. Discussion of apps she might want/need for her classroom. Began downloading these apps. [2 hours]	5.2
3/7/2014	Continuation of ipads. Finished uploading apps and played some so she would be familiar with them. [1hour]	5.2
	Total Hours: [10 hours]	

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White		x						
Multiracial								
Subgroups:								
Students with Disabilities						x		
Limited English Proficiency						x		
Eligible for Free/Reduced Meals						x		

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

In this field experience, I was able to enhance my coaching ability by helping a colleague enhance her technology. It was important to build a relationship with her in order to make her feel comfortable with me helping. We developed a plan for specific things she wanted coaching on.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

This task specifically related to the course due to that fact that I was working on my coaching tactics. I had to build relationship with her and use my current knowledge to help her become more comfortable with technology.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

I feel this experience impacted me by enhancing my confidence in teaching other teachers instead of just students. Additionally the teacher I worked with during this experience was able to enhance her classroom skills and allow choices for their students.