

## Field Experience Log & Reflection

### Instructional Technology Department

<b>Candidate:</b> April Shinpaugh	<b>Mentor/Title:</b> Angie Young/Master Teacher	<b>School/District:</b> West Fannin Elementary/Fannin
<b>Field Experience/Assignment:</b> GAPSS Review	<b>Course:</b> PL & Tech Innovation	<b>Professor/Semester:</b> Kelly Luscre/ Spring

### Part I: Log

Date(s)	Activity/Time	PSC Standard, Element & BOR Strand, Element & NETS-A Standard, Element
3/3/2014	Gathered data for GAPSS Part B. Discussion with academic coach about what I needed. [ 2 hours]	5.1
3/4/2014	Began going through data. Started filling in GAPSS Part B template. [2 hours]	5.1
3/5/2014	Discussion with parent liaison and principal about information needed for GAPSS Part B. [1 hour]	5.1
3/12/2014	Continued filling in GAPSS Part B. Went through Checklist section to determine where my school rated. [3 hours]	5.1
3/15/2014	Finished filling in GAPSS Part B. Went through and filled in evidence needed to support my decisions. [2 hours]	5.1
	Total Hours: [10 hours ]	

<b>DIVERSITY</b>								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian								
Black								
Hispanic					x			
Native American/Alaskan Native								
White		x			x			
Multiracial								
<b>Subgroups:</b>								
Students with Disabilities					x			
Limited English Proficiency					x			
Eligible for Free/Reduced Meals					x			

## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

**In this field experience, I was able to determine where my school rated according to the GAPSS checklist. It was interesting to see what evidence I gathered. It was also interested to see where the school actually rated when I began to look at the evidence.**

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

**This module helped me to develop a more professional demeanor. I was able to look at things as an administrator's point of view vs just a teacher. I thought about things I had never thought about.**

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

**This experience impacts my school because each part of the GAPSS template directly relates to my school. It is important for all of these things to be proficient otherwise, it could be detrimental to the school.**