

STRUCTURED

Field Experience Log & Reflection

Instructional Technology Department

Candidate: April Shinpaugh	Mentor/Title: Angie Young/Master Teacher	School/District: West Fannin Elementary School/Fannin
Field Experience/Assignment: Lesson Plan	Course: ITEC 7430	Professor/Semester: Dr. Frazier/Fall 2013

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
SAMPLE 10/12/13	SAMPLE Pre-planning for lesson plan project [2 hours]	SAMPLE PSC 2.6	SAMPLE ISTE 2a, 2b, 2c, 2d
11/04/13	Developed lesson plan and documents such as rubrics [2 hours]	PSC 2.1, 2.5, 2.6, 3.4, 4.3	ISTE 2a, 2b, 2c, 2d, 4b
11/08/13	Troubleshoot and tested technology [1 hour]	PSC 3.5	ISTE 5c, 5d
11/11/13	Implemented lesson plan with students [12 hours]	PSC 2.1, 2.3, 2.6, 3.6, 3.3, 3.5, 4.2, 4.3, 6.1	ISTE 1a, 1c, 3d , 4a, 4b, 6a, 6b
	Total Hours: [17 hours]		

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic						x		
Native American/Alaskan Native								
White						x		
Multiracial								
Subgroups:								
Students with Disabilities						x		
Limited English Proficiency						x		
Eligible for Free/Reduced Meals						x		

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

This field experience was a lesson plan which was implemented to gauge students understanding of multiplication and division. During this experience I learned to be patient. Several times, we lost internet connection so I had to do different things to improvise. However, I feel I learned things which will help me in the future.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

This project incorporated different skills such as higher order thinking, differentiation, and assistive technology. All of these things I have learned about during my time at KSU. While I already incorporated higher order thinking skills and differentiation, using the knowledge I have learned, I feel I am taking these skills to another level. I am also a model for others in my building because I am bringing new technology into my school.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This experience impacts school improvement because I am using new tools. These tools could be adapted for any lesson plan and any grade level. They are student friendly and help to motivate children to learn. The impact can be assessed by the wonderful work of my students.