

STRUCTURED

Field Experience Log & Reflection

Instructional Technology Department

Candidate: April Shinpaugh	Mentor/Title: Angie Young/Master Teacher	School/District: West Fannin Elementary School/Fannin County
Field Experience/Assignment: SIP Review	Course: Instructional Technology Leadership	Professor/Semester: J. Morrison/Summer

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
7/5/2014	Reviewed School Improvement Plan for West Fannin Elementary School	1.3,1.4, 5.1,6.1,6.2,6.3	4a, 6a-c
7/6/2014	Constructed Response based on questions from module using School Improvement Plan. Posted response and responded to group members regarding their plan.	1.3,1.4, 5.1,6.1,6.2,6.3	4a, 6a-c
Total Hours: [5 hours]			

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White		x			x	x		
Multiracial								
Subgroups:								
Students with Disabilities					x	x		
Limited English Proficiency					x	x		
Eligible for Free/Reduced Meals					x	x		

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

Through this field experience, I was able to review my school's School Improvement plan. I found the plan to be adequate as far as goals that were established. However, the plan hardly discussed technology. I was able to make suggestions for where technology could be used in order to widen the plan.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

This project directly related to the knowledge I have acquired regarding coaching. I was able to take the information provided and make suggestions based on the strategies and information I learned through KSU. It was very important for schools to understand how important technology is in education. Through this knowledge, I made several potential changes to the plan to increase student achievement.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience impacted school improvement because I was able to adjust the plan to incorporate technology. Technology in the classroom leads to students being more motivated and engaged. This, in turn, leads to increased achievement.