

# UNSTRUCTURED Field Experience Log & Reflection

## Instructional Technology Department

<b>Candidate:</b> April Shinpaugh	<b>Mentor/Title:</b> Angie Young/Sp.Ed.	<b>School/District:</b> West Fannin Elementary/ Fannin
<b>Course:</b> ITEC 7445		<b>Professor/Semester:</b> Dr. Bacon/Summer

### Part I: Log

(This log contains space for up to 5 different field experiences for your 10 hours. You may only need one! If you have fewer field experiences, just delete the extra rows. If you have more than 5 field experiences, please copy and paste additional rows. Thank you!)

Date(s)	1 <sup>st</sup> Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection <small>(Minimum of 3-4 sentences per question)</small>																																																																																																																					
6/10/2013	Seminar for teaching under privileged children at Brasstown Valley Resort. [8 hours]	PSC 5.2	<p><b>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?</b></p> <p>From this experience, I learned a variety of ways to accommodate children with a low socioeconomic status. The seminar had various types of technology activities which could be done with students and parents at school.</p>																																																																																																																					
<p><b>DIVERSITY</b> (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 0 auto;"> <thead> <tr> <th style="width: 25%;">Ethnicity</th> <th colspan="4" style="width: 25%;">P-12 Faculty/Staff</th> <th colspan="4" style="width: 25%;">P-12 Students</th> </tr> <tr> <th></th> <th>P-2</th> <th>3-5</th> <th>6-8</th> <th>9-12</th> <th>P-2</th> <th>3-5</th> <th>6-8</th> <th>9-12</th> </tr> </thead> <tbody> <tr> <td><b>Race/Ethnicity:</b></td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Asian</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Black</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Hispanic</td> <td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">x</td><td></td><td></td> </tr> <tr> <td>Native American/Alaskan Native</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>White</td> <td></td><td style="text-align: center;">x</td><td></td><td></td><td></td><td style="text-align: center;">x</td><td></td><td></td> </tr> <tr> <td>Multiracial</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td><b>Subgroups:</b></td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Students with Disabilities</td> <td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">x</td><td></td><td></td> </tr> <tr> <td>Limited English Proficiency</td> <td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">x</td><td></td><td></td> </tr> <tr> <td>Eligible for Free/Reduced</td> <td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">x</td><td></td><td></td> </tr> </tbody> </table>				Ethnicity	P-12 Faculty/Staff				P-12 Students					P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12	<b>Race/Ethnicity:</b>									Asian									Black									Hispanic						x			Native American/Alaskan Native									White		x				x			Multiracial									<b>Subgroups:</b>									Students with Disabilities						x			Limited English Proficiency						x			Eligible for Free/Reduced						x		
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			<p><b>2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)</b></p> <p>This seminar helped to deepen my</p>																																																																																																																					

Meals										content knowledge. I saw new practices for engaging students and parents in the school system.
<p><b>3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?</b></p> <p>This experience helped me be better equipped for next year. Since we have so many children of this status in our area, this was a great tool to help me help them.</p>										

Date(s)	1 <sup>st</sup> Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection (Minimum of 3-4 sentences per question)
7/3/2013	Created a teacher page for my school website [3 hours]	PSC 2.1	<p><b>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?</b></p> <p>During this experience, I created my teacher page for our website. I learned that creating these pages was not as hard as I had previously believed. I was also asked to help other teachers create their pages also.</p>

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
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**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

Eligible for Free/Reduced Meals						x			<p>I used content standards to drive my creation of my webpage. I was able to put useful links and tools on the page involving math. The page will enhance learning for students as well as parents.</p> <p><b>3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?</b></p> <p>This experience impacted the school because several teachers wanted to learn how to do these webpages themselves. Many teachers do not do webpages simply because they do not know how.</p>
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