

# UNSTRUCTURED Field Experience Log & Reflection

## Instructional Technology Department

<b>Candidate:</b> April Shinpaugh	<b>Mentor/Title:</b> Angie Young/Master Teacher	<b>School/District:</b> West Fannin Elementary/Fannin County
<b>Course: Data Analysis and School Improvement</b>		<b>Professor/Semester:</b> Dr. Padgett-Harrison

### Part I: Log

**(This log contains space for up to 5 different field experiences for your 10 hours. You may only need one! If you have fewer field experiences, just delete the extra rows. If you have more than 5 field experiences, please copy and paste additional rows. Thank you!)**

Date(s)	1 <sup>st</sup> Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection <small>(Minimum of 3-4 sentences per question)</small>
7/9/2014	<p>Begin gathering CRCT data for Data Overview. Reviewed data to determine strengths and weaknesses. Also decided which portion of the data to use. Researched subgroups. Put data into Powerpoint presentation.</p> <p>Researched state of Georgia CRCT data. Added the information to Powerpoint.</p> <p>Narrated PPT using Screen-O-Matic.</p> <p>[7 hours]</p>	1.1,1.2,1.3,1.4/ 1a-d, 3a-d,4a-d	<p><b>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?</b></p> <p>During this field experience, I was able to research 3 years of CRCT data for my school. I also researched the same 3 years for the state of Georgia. I was able to compare this data and determine how my school was doing in comparison with the state. By viewing the data, I was able to find strengths and weaknesses for my school.</p>
<b>DIVERSITY</b>			
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)			
<b>Ethnicity</b>	<b>P-12 Faculty/Staff</b>		
	<b>P-12 Students</b>		
	P-2	3-5	6-8
	9-12	P-2	3-5
	6-8	9-12	6-8
	9-12	9-12	9-12
<b>Race/Ethnicity:</b>			
Asian			
Black			
Hispanic			x
Native American/Alaskan Native			
White	x		x
Multiracial			
<b>Subgroups:</b>			
Students with Disabilities			x
			<p><b>2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)</b></p>

Limited English Proficiency						x		
Eligible for Free/Reduced Meals						x		

  

Through the information I have learned in this class, I was able to compare data in order to determine strengths and weaknesses. I was also able to turn my comparisons into a narrated presentation. If I had not learned this information at KSU, I would not have been able to complete this project.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

All teachers should be exposed to more data. Before this class, I was intimidated by data. It seemed to be a way for me to determine if I had passed or failed. Actually, that's not the case. There are many types of data which can assist teachers each day.