

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department

Candidate: April Shinpaugh	Mentor/Title: Angie Young/Master Teacher	School/District: West Fannin Elementary/Fannin County
Course: Instructional Technology Leadership		Professor/Semester: J. Morrison/Summer

Part I: Log

(This log contains space for up to 5 different field experiences for your 10 hours. You may only need one! If you have fewer field experiences, just delete the extra rows. If you have more than 5 field experiences, please copy and paste additional rows. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection <small>(Minimum of 3-4 sentences per question)</small>
7/4/2014	Worked with an 11 th grade student on creating a project for a summer literature course. We developed a website she could use to display all of the knowledge she learned during the course.	2.1,2.2,2.3,2.4,2.5,2.6,4.2/1a-d, 3a-d,4a-d	<p>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?</p> <p>During this field experience, I was able to assist a student in the creation of an authentic project for a summer literature course she was taking. The project had to incorporate an element of technology, but was not specific as to which element. While working with this student, I learned the importance of completing explaining directions so she understood. As an elementary teacher working with an older student, I spoke to her as she was an adult. However, she had never been exposed to creating a website so I had to go back and explain directions more clearly.</p>
DIVERSITY			
<small>(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)</small>			
Ethnicity	P-12 Faculty/Staff		
	P-2	3-5	6-8
	9-12	P-12 Students	
	P-2	3-5	6-8
	9-12	P-2	3-5
Race/Ethnicity:	6-8	9-12	9-12
Asian			
Black			
Hispanic			
Native American/Alaskan Native			
White	x		x
Multiracial			
Subgroups:			
Students with Disabilities			
Limited English Proficiency			
Eligible for Free/Reduced Meals			x
			2. How did this learning relate to the knowledge (what must you know),

skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

If I had not been exposed to all of the multimedia tools through KSU, I would not have been able to help her implement her project. Through the knowledge learned during my studies, I was able to offer her a variety of technology options and allowed her to choose the one she was interested in. I felt proud I was able to help a student create something she really enjoyed. I also received feedback from her letting me know she received a lot of wonderful comments from her teacher.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

If all teachers were exposed to the variety of technology tools available for students, learning would be more engaging for students. Just by helping this student create a simple webpage, she gained a world of knowledge not only through her studies, but through real-world experiences.